



# EURO JOINER

*Newsletter issue 3*

MOBILITY OF WOOD WORKERS  
(JOINERS/CARPENTERS) ACROSS EUROPE  
*2015-1-ES01-KA202-015902*

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## 1. Third Meeting

The third transnational meeting took place in **OCH-CFB**, Vocational Training and Education Centre located in Brussels. The meeting was held in 13<sup>th</sup> and 14<sup>th</sup> June 2016. .

During the first day, partners of the consortium visited the research Centre of Woodworking and Furniture WOOD.BE.

During the meeting the partners decided to use de CEDEFOP definitions for competences, which are:

### COMPETENCES

⌘ Ability to apply learning outcomes adequately in a defined context (education, work, personal or professional development).

Or

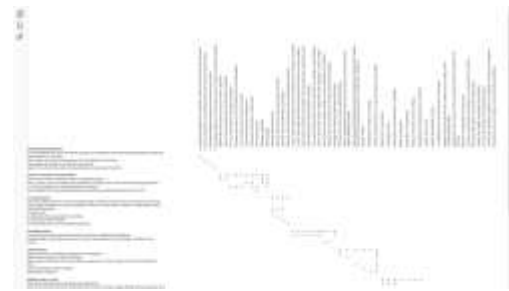
⌘ Ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations and in professional and personal development.

...and decided to use the first one definition for simple tasks and to use the second one for complex tasks.

The partners decided to put in the definitive document the big differences between the countries.

## 2. Intellectual Output O1

The coordinator of this Intellectual Output has prepared a macroexcel file with various entries to help them to define the definitive professional profile.



## 3. Intellectual Output O2

AIDIMME, the coordinator of this Intellectual Output has proposed a methodology to elaborate the learning objectives and all partners agree with this decision to use in the training material.

### Each activity:

**Has some sub activities,**

1. each sub activity can have some tasks,
  - each task has a **general competence** and a **learning outcome**.
  - each task has a **set of skills (evaluation criteria)**
    - These skills correspond to evaluation criteria (IO2).
    - To obtain these skills the trainees needs to acquire a set of knowledge (training contents).

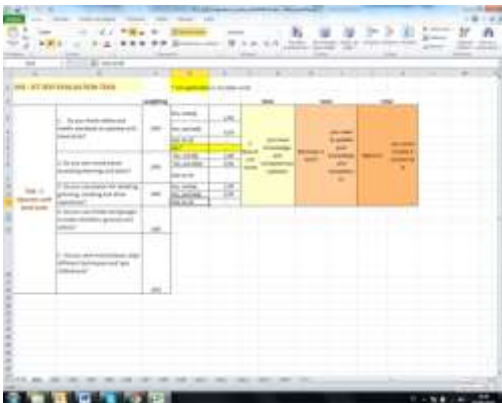
More information in the official website of the project.

It's important to remark the change between the initial title (**joiners/carpenters**) and the definitive one of **EUROJOINER**. This decision was taken in the first meeting because the joiner cover more competences and is the common profile in all the countries, we take this decision in the first meeting.



## 4. Intellectual Output O3

The CFPIMM, coordinators of this Intellectual output have prepared a template to present the methodology to elaborate the self-evaluation tool.



## 5. Multiplier Event O1

On June 14th we have had our 3th Meeting in Brussels, combined with a dissemination event through the Sectoral Social Dialogue Woodworking/Furniture in Brussels, where partners presented the Eurojoiner Erasmus+ project in both events.

### Highlights on Sectoral social dialogue - Woodworking

Social Partners: European Federation of Building and Woodworkers and European Confederation of woodworking industries.

Social Dialogue in this sector covers:

- sawmilling
- planting of trees for timber
- manufacture of wood and cork products except furniture

The dialogue excludes forestry and logging activities. In the EU, the woodworking and furniture sector employs some **2.4 million people**.

Competitive strengths of the sector include:

- the strong technology, know-how and skills base
- proximity and access to one of the world's largest markets
- rising labour productivity, largely due to increased use of automation and information technology

Challenges include:

- expanding the use of wood, in spite of the increasing substitution by other materials
- competitive weaknesses relating to the EU lack of "wood culture"
- high factor costs, causing low profitability.

The Committee is currently focusing on:

- industrial policy, including innovative actions and aging workforce
- competitiveness
- vocational education and training
- health and safety
- environmental policies, climate change and biomass

Achievements

- Joint declaration on working conditions and wood dust (2011)
- Joint declaration between CEI-Bois, EFBWW, EFIC, HMC and UEA on mobility and apprenticeships in the European furniture and woodworking sectors (May 2011)
- "Less Dust", report by EFBWW, CEI-Bois and Usl7 (2010)
- Joint declaration of the social partners in the European woodworking industries, REF-Wood final conference, Nice. (2010)
- "Reduction of formaldehyde exposure in the woodworking industries", project brochure by EPF, EFBWW and CEI-Bois (2010).



## Highlights on Sectoral social dialogue - Furniture

Social Partners: European Federation of Building and Woodworkers, Federation of European Furniture Manufacturers and European Furniture Industries Confederation.

Social dialogue in this sector covers:

- Manufacture of office, shop, kitchen and other furniture.

In the EU, around 2.4 million people are employed in the furniture and woodworking sector.

The industry's strategy consists of transferring production of labour-intensive parts to the newest EU countries and candidate countries whilst maintaining the design, know-how, distribution and commercial aspects of business in the hands of EU-15 companies. This has enabled the sector to develop strong quality competitiveness.

The industry is a major player in the global market. However, this position has been declining recently under pressure from low labour-cost competitors, resulting in a fall in employment.

The Committee is currently focusing on:

- **vocational education and training, including activities to attract young workers, and European instruments for vocational education**
- occupational safety and health, including nano-technologies, carcinogenics, musculoskeletal disorders and accident reduction.
- Sectoral Skills Council

## Achievements

- Joint Position on the New Community Strategy on Occupational Safety and Health (2012)
- Brochure "Enhance the value of work in the furniture industry to attract young people (WAVE) (2009)
- Joint declaration calling on the European and national authorities to help the industry confront the economic crisis. (2009)



## *6. Further steps:*

The consortium is developing the IO<sub>2</sub> (training material) and the IO<sub>3</sub> (self-evaluating tool).

Within the IO<sub>2</sub> partners will cover these activities:

1. Action 01: Elaboration of the learning objectives.
2. Action 02: Development of the training material to compile the competences defined in the qualification related to the European joiner.
3. Action O<sub>3</sub>: Translation of the training material into the national language of partners.
4. Action O<sub>4</sub>: Inserting the training modules in the Moodle platform, both in English and in national languages.
5. Action O<sub>5</sub>: Pilot test of the training course to evaluate the contents and the results of the project.

Within the IO<sub>3</sub> partners will cover these activities:

1. Action 01: Defining the theoretical and practical questions to test if a student or a worker has the knowledge and the skills related to the EUROJOINER competences defined in the Intellectual Output O<sub>1</sub>.
2. Action 02: Defining the possible answers related to the questions defined in the action O<sub>1</sub>.
3. Action O<sub>3</sub>: Elaboration of the ICT self-evaluation tool.



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